Bullying CASA August 18, 2022 Bill Roberts



Presenter-Bill Roberts

- Assistant Superintendent of Student Services and Operations-HISD
- Former High School Principal-
- Assistant Principal-
- School Administrator for the past 32 years



Who is here?

Everyone can help!

environment, and creating a community-wide bullying prevention strategy. can help kids prevent bullying by talking about it, building a safe school behavior over time. Parents, school staff, and other adults in the community the message that it is not acceptable. Research shows this can stop bullying When adults respond quickly and consistently to bullying behavior they send



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- Physical assault
- Intimidation
- Name calling
- Isolation or rumor spreading
- Destruction of property or work
- Theft
- Demands for money
- Sexual harassment
- Online/internet/social media harassment



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- Bully follower Bully supporter
- Passive supporter
- Disengaged onlooker Possible defender
- Defender
- SE B
- Bully-Victim



- 28% of children report being bullied
- 6% of children report being cyberbullied
- 13% of children report bullying others
- Boys are more victimized in elementary school
- Evens out in middle school
- 25% of victims report being bullied about race or religion Higher levels of bullying in America



Shere Does Bully in Occur.

- Most often occurs where adult supervision is low or
- Schoolyards, bathrooms, hallways, stairwells, cateterias
- Classrooms and school buses
- Internet, texting, instant messaging, online gaming, online groups, Facebook



Bullying-Texas School Definition

- means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that satisfies the applicability requirements provided by Subsection (a-1), and that:
- has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- 'n is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- ω classroom or school; or materially and substantially disrupts the educational process or the orderly operation of a
- infringes on the rights of the victim at school; and

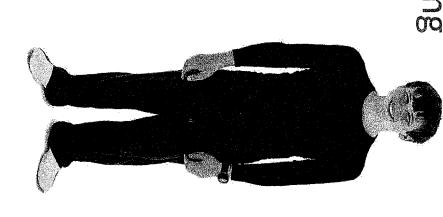
Cyberbullying

includes cyberbullying.

or other type of telephone, a computer, a camera, electronic mail, instant electronic communication device, including through the use of a cellular "Cyberbullying" means bullying that is done through the use of any website, or any other Internet-based communication tool. messaging, text messaging, a social media application, an Internet



- Two key components distinguish bullying
- Repeated harmful acts
- Imbalance of power



someone you care about. Big change today! hundred years ago, it meant friend, family opposite of what it means now? Five word comes from the Dutch boel, meaning member, or sweetheart. The root of the The word "bully" used to mean the total





Why Do People Bully?

- People bully to have power and control over others
- doesn't, it just makes them mean. •People bully because they think it makes them important, it
- by bullying others People bully because they think they can get what they want
- •People who bully do it because they have learned this from

Bullying

Bullying Video-Texas Safety and Security Center



cyberbullying that occurs off-campus? Do Texas anti-bullying laws and regulations cover

property or outside of a school-sponsored or school-related activity if the cyberbullying: Yes. Texas anti-bullying laws cover off-campus conduct that occurs off school

- interferes with a student's educational opportunities; or
- substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.



respond to bullying behavior? What are the policy requirements for schools to prevent and

procedural elements, including, but not limited to: Texas school districts are required to adopt a policy concerning bullying. School district policies must contain key policy and

- Statements prohibiting bullying and retaliation;
- Procedures for notifying parents or guardians of the alleged victim and the alleged bully;
- Statements regarding actions a student should take to obtain assistance and intervention in response to bullying;
- Statements regarding the available counseling options for a student who is a victim of or a witness to bullying or who engages in bullying;
- Procedures for reporting and investigations;
- Provisions related to disciplining of students with disabilities; and
- Statements regarding how the district policy will be publicized within the district.



train teachers and other school staff on how to respond to bullying incidents? Do Texas anti-bullying laws and regulations encourage or require districts to

include training on preventing, identifying, responding to, and reporting Yes. Texas anti-bullying laws require district staff development programs to incidents.



Federal Laws-Bullying

Federal Laws

overlaps with discriminatory harassment when it is based on race, national Although no federal law directly addresses bullying, in some cases, bullying universities) have an obligation to resolve harassment on these bases. disability, or religion. Federally-funded schools (including colleges and origin, color, sex (including sexual orientation and gender identity), age,



provide safeguards or mental health supports for students involved with bullying? Do Texas anti-bullying laws and regulations encourage or require districts to

counseling options for a student who is a victim of or a witness to bullying or who engages obtain assistance and intervention in response to bullying and must set out the available in bullying. Texas anti-bullying laws also allow for a student who is the victim of bullying to be transferred to another classroom or school campus Yes. Texas school district policies must establish the actions a student should take to



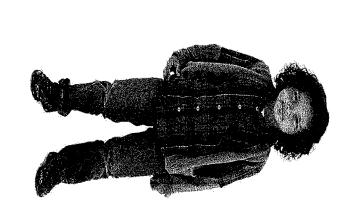
to address bullying behavior? Do Texas anti-bullying laws and regulations involve parents in efforts

the parents or guardians of the alleged bully within a specified timeframe of an incident of bullying to the parents or guardians of the alleged victim and Yes. Texas school district policies must establish a procedure for providing notice





- Comes home from school with torn, dirty clothing
- Brings home damaged books or other possessions
- Reports things "lost".
- Has cuts, bruises, or scratches
- Seems afraid to go to school



- Somatic complaints
- Sleep disturbances
- Loses interest in schoolwork
- Appears sad, depressed, or irritable
- Social withdrawal
- Feels picked on or persecuted
- Talks about running away
- Attempts to take protection to school
- Has few friends



- Threatens, teases, or hurts other kids
- Aggressive towards adults
- Impulsive
- Difficulty following rules
- Displays little empathy
- Other antisocial acts



- Aggressive, dominant, and slightly below a and reading ability
- Average popularity
- Does not appear to have much empathy fo
- Without intervention, adolescent bullies gr bullies and tend to have children who bully
- Mixed research on emotional awareness

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Truth: Most children do not report bullying to adults

- Feelings of shame or not wanting to worry parents
- Fear of retaliation
- No confidence for change
- Fear telling will make it worse
- Fear they would not be believed
- It would be worse to be a snitch
- Poor past response



Parental support



- on you?" "Are there any kids at school who are bullying or picking
- Way? "Are there any kids at school who tease you in a mean
- "Are there kids at school who leave you out of exclude you purpose?"
- "Is there anyone at school who seems scary to you?"



- "How does my child get along with other students in his class?"
- "With whom does he/she spend free
- "Have you noticed or have you ever suspected that my child is being bulled?



- Are you sure?
- Many parents underestimate risks and their child's of communication at home involvement in problem issues and overestimate level
- Talk about it anyway!
- Talk about not partaking in the behavior and reporting Tabooens





Create a Safe Ton Section

- Be supportive and empathic
- Don't ignore or minimize
- Never blame or shame
- Gather as much information as possible
- Who, when, where, witnesses, attempts to cope
- Do not criticize or encourage physical retaliation



- Ask your child what he thinks should be done
- Encourage walking away and telling an adult
- Encourage assertiveness when appropriate
- Practice these techniques at home
- Encourage traveling with friends and avoiding areas where bullies hang out
- Do not address bullying publically



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- Don't force a meeting between your child and bully
- Do not contact the parents of the child who bullied your child
- Let the school do this
- Follow up with your child
- Create a safe home environment with open communication
- Help develop your child's positive attributes
- Seek professional help



- Check your emotions
- Contact your child's teacher and/or principal
- Provide facts
- Work collaboratively
- Find out your school's policy regarding bullying
- Expect the bullying to stop
- If it does not, contact school officials again



- Make it clear that you take bullying seriously
- Make it clear that you will not tolerate bullying
- Provide education regarding bullying and its impact
- Ensure that your family rules reflect the same values:
- Non-physical consequences for rule violations
- Rewards for positive behaviors
- Increase level of supervision of your child



- Find out who your child's friends are and how they spend their free time
- Collaborate with teachers, school counselor, or principal to send a clear message that the bullying behavior is unacceptable and must stop
- Get your child involved in positive, prosocial activities
- Seek professional help, don't ignore





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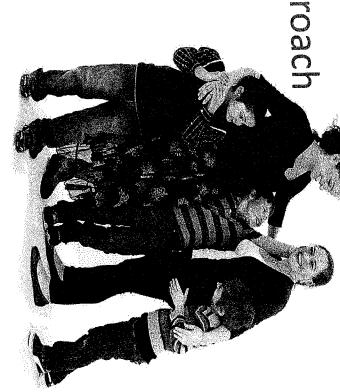


Enist the school principal's commitment and involvement

Nultifaceted, comprehensive approach

- Involve the WHOLE school

- Everyone is responsible



- Increase student report of bullying
- Develop activities in less-supervised areas
- Increased supervised time
- Stagger recess, lunch, and class release



Post classroom signs and consequences

Give bullies constructive tasks during release

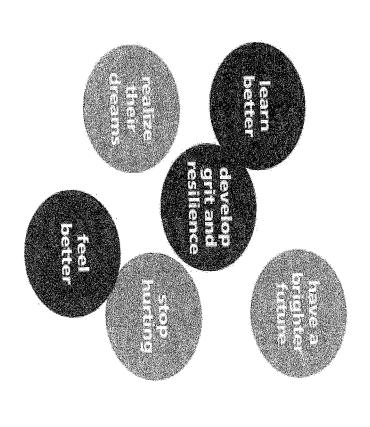
Provide teachers with effective classroom

management

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- A review of 26 years of school-based preventive bullying programs indicated a 20-23% decrease in bullying and a 17-20% decrease in victimization
- You too can make a difference! Get involved!







Stopbullying

Stop Bullying



Thank you for your attention!

